

# Expanded Learning and Academic Recovery Proposal

## Guidance and Program Offerings for Districts and Schools

### Investing in Student Success

Recent research findings published on January 25, 2021 reports:

.....we show that the pandemic and its related disruptions to schooling in California have disproportionately affected low-income students and ELLs. Average learning loss estimates mask the reality that some students in California are suffering much more during this time than are others. Without aggressive and bold actions, these students may never catch up; any funding or support designed to mitigate learning loss must be targeted specifically to the students who need it most. Our analysis to date shows that low-income students and those learning English have fallen behind, and future analyses will further illuminate the impact on students in other demographic groups. - CORE Data Collaborative

In March 2021, Governor Newsom and the Legislature passed AB 86 which provides \$4.6 billion in one-time funding for expanded learning time and academic recovery supports. While this funding is extremely flexible, the planning and implementation timeline is very urgent on top of all of the other things on a district's plate including reopening plans. It is essential that school districts and schools make investments (vs. spending) that address both short and longer term structural issues.

### Approvable Expenses Now Through August 30, 2022

- Must use at least 85% to provide allowable services in-person
- Must use 10% to rehire or increase paraprofessionals
- May use up to 15% for distance learning or to prepare and to offer in-person instruction

#### Expanded Learning Time

- After school and summer programs, tutoring
- Integrated pupil support
- Increasing instructional minutes
- Extended School Year
- Promotion and credit recovery
- Community learning hubs

#### Personnel

- Necessary to staff the program
- Collaboration time for certificated/classified staff

#### Professional Development

- Personnel engaged in the program
- May include a formative assessment to inform instructional intervention, differentiated instruction, and trauma-informed approaches

#### Operating Costs

- Needs assessment
- Other costs
  - Formative Assessments
  - Curriculum
  - Instructional Materials

#### Outreach Costs

- Costs associated with outreach to pupils and their families to engage them in supplemental instruction and support

### Proposed Timeline

Mar-May 2021

- LEA collects data & stakeholder input and begins planning to ensure LCAP alignment

April 1, 2021

- CDE/SBE creates plan template

June 2021

- LEAs must have a board adopted plan that includes a needs assessment, staff and family engagement, expenditures including how it coordinates with FEDERAL STIMULUS

The 3 federal COVID stimulus funding streams complement the state expanded learning funding, including planning & implementing supplemental programs, addressing learning loss among all students- especially vulnerable populations, administering high-quality reliable assessments, monitoring student performance/engagement in distance learning & beyond and provides operational resources for safe & healthy environments.

June/July 2021

- Summer and acceleration programs begin

June-Sept 2022

- Summer and acceleration programs continue
- LEAs will need to report expenditure data

### Core Elements

- Prioritize eligible students: EL, SED, FY, Homeless, Migrant, below grade level, at risk of not graduating and disengaged students
- Increase learning time and supports outside of traditional instructional calendar
- Must provide meals
- Adhere to urgent timeline for planning, implementing, and spending
- Implement a data-driven needs assessment with a tiered response plan

**\*Bill requires services to supplement instruction.**